

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 82.

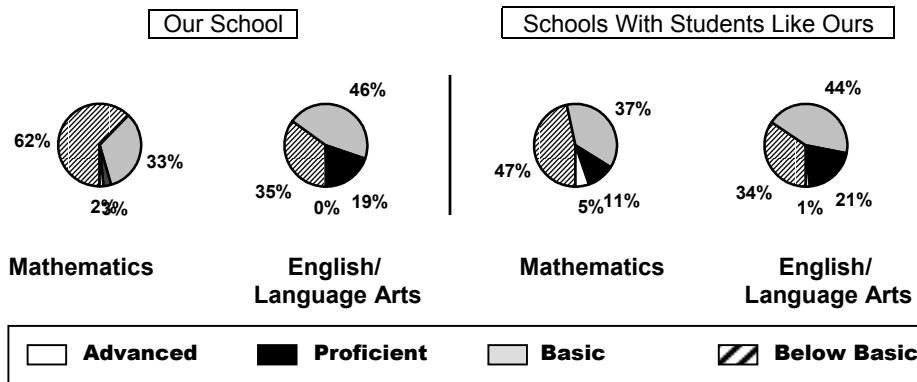
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=265)	64.9	37.7	N/A	N/A
Students with disabilities other than Speech (n=19)	N/A	N/A		
Students without disabilities (n=244)	66.8	38.8		
Gender				
Male (n=129)	61.2	35.1		
Female (n=134)	69.4	40.6		
Ethnic Group				
African American (n=206)	62.6	32.2		
Hispanic (n=5)	N/A	N/A		
White (n=51)	76.5	58.8		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=210)	63.3	36.8		
Pay for lunch (n=53)	73.6	42.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,187	N/A	\$5,622	\$5,347
• Prime instructional time	89.7%	Down from 91.2%	89.2%	90.2%
• Student-teacher ratio in core subjects	21.4 to 1	N/A	17.5 to 1	18.7 to 1
STUDENTS (n=573)				
• Attendance Rate	95.3%	Down from 95.6%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.3%	N/A	6.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.2%	N/A	4.3%	3.1%
• First graders who attended full day kindergarten	97.7%	Down from 97.9%	97.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.5%	Up from 2.1%	5%	3.6%
TEACHERS (n=35)				
• Professional Development days per teacher	10.6 Days	Up from 7.8	8 Days	7.6 days
• Attendance Rate	96.9%	Down from 97.1%	94.7%	95.1%
• Teachers with advanced degrees	37.1%	Down from 45.7%	44.2%	47.7%
• Continuing contract teachers	74.3%	Down from 82.9%	80%	83.8%
• Teachers with out-of-field permits	2.9%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	82.7%	Down from 91.1%	85.8%	87.2%
• Average teacher salary	\$36,413	Up 1.3%	\$36,523	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	73.4%	N/A	65.4%	65.3%
• Principal's years at the school	11	N/A	3	4.0
• Parents attending conferences	82.4%	N/A	87.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	53.6%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0.4%	2%	1.1%
• Suspended or expelled	99	N/A	1	1
• Gifted and talented	5.3%	Up from 2.4%	7%	11.5%
• With disabilities other than speech	7.7%	Up from 4.7%	8.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Pepperhill Elementary provides many programs that focus on student achievement. These include Reading Recovery, Computer Lab, Internet Access, Extended Day for at-risk students, Accelerated Reader, TRACE, Drop Everything and Read, School to Career opportunities, Conflict Managers, Character Education, and Power Lunch which involves the community as reading buddies. The school provides the services of a mental health worker and full-time coverage in the clinic. STAR reading and STAR math provide diagnostic information which helps teachers better meet the needs of their students. This past year, Pepperhill exceeded its goal for improvement in student performance on PACT scores. A comparison of 1999 to 2000 PACT performance shows a marked improvement in student achievement. To ensure a well-qualified staff, teachers are encouraged and supported to pursue staff development opportunities. This past year teachers attended several workshops, course work, and inservices. Several teachers participated in the SC Reading Initiative. Although much of this training took place during school inservice days, several took place during the summer months. A total of two hundred and four days were spent in training at times other than the school year.

Cheryl D. Boan, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	78.1	85.2	(Avail. 2002)
Satisfied with social and physical environment	66.7	88.9	
Satisfied with home-school relations	32.3	92.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001077

Pepperhill Elementary
3300 E. Creola Road
Charleston Heights, SC 29418

Grades PRE-K K-6 Elementary School

Enrollment: 573 Students

Principal

Cheryl D. Boan 843-767-5905

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com